





# Tilden Middle School Physical Education 8<sup>th</sup> Grade







Name\_ Pd.





Grade \_



Teacher

This fitness packet should always be stored in your P.E. locker.

# Why are we spending so much time on fitness testing and training?

- Childhood obesity has more than doubled in children and <u>quadrupled</u> in <u>adolescents</u> in the past 30 years.
- In 2012, more than <u>one third</u> of children and <u>adolescents</u> were <u>overweight</u> or <u>obese</u>.
- Children and adolescents who are obese are at greater risk for bone and joint problems, sleep apnea, and social and psychological problems such as stigmatization and poor self-esteem
- Children and adolescents who are obese are likely to be obese as adults and are therefore more at risk for adult health problems such as <u>heart disease</u>, type 2 diabetes, stroke, several types of <u>cancer</u>, and <u>osteoarthritis</u>.
- The top six leading causes of death in the United States are <u>heart disease</u>, <u>cancer</u>, respiratory disease, accidents, <u>stroke</u>, alzheimer's disease, and <u>diabetes</u>.

These statistics are frightening and as your physical education teachers we are committed to provide you with the knowledge and skill to reverse these trends.

Ogden CL, Carroll MD, Kit BK, Flegal KM. Prevalence of childhood and adult obesity in the United States, 2011-2012. Journal of the American Medical Association 2014;311(8):806-814.

National Center for Health Statistics. Health, United States, 2011: With Special Features on Socioeconomic Status and Health. Hyattsville, MD; U.S. Department of Health and Human Services; 2012.

National Institutes of Health, National Heart, Lung, and Blood Institute. <u>Disease and Conditions Index: What Are Overweight and Obesity?</u> Bethesda, MD: National Institutes of Health; 2010.

Medicine & Science in Sports & Exercise: July 2011-Volume 43-Issue 7 pp 1334-1359 Special Communications: Position Stand

Name	Pd.	Grade	Teacher
ivanie		Grade	1 cacifet

# Recording Sheet

Fitness Test	HFZ Write down your Healthy Eitness Zone using page 9	Date Score	Go: Q1/6 Go: Q3/6	Q2 al						
Personal Best Runs (1 Mile Run)								A	Qu',	×-
Pacer										
Push-Up										
Curl-Up										
Sit & Reach		L R	L R	L R	L R	L R	L R	L R	L L	R
Team Pacer	Personal Competition									
Push-Up 1 Minute	Personal Competition									
Sit-Up 1 Minute	Personal Competition									
Plank Endurance	Personal Competition									
Jump Rope 1 Minute	Personal Competition									
Jump Rope Endurance	Personal Competition									

Mile Run Times Time.. 13:15 13:00 .12:45 12:30 12:15 12:00 11:45 11:30 11:15 11:00 10:45 10:30 10:15 າ:00 . 9:45 9:30 9:15 9:00 8:45 8:30 8:15 . 8:00 7:45 7:30 7:15 7:00 6:45 6:30 6:15

Healthy Fitness Zone for a 1 mile run Bovs

Age Running Time
10 9:00-11:30
11 8:30-11:00
12 8:00-10:30
13 7:30-10:00
14 7:00-9:30
15 7:00-9:00



#### Healthy Fitness Zone for a 1 mile run Girl

Age	Running Time	
10	9:30-12:30	
11	9:00-12:00	
12	9:00-12:00	
13	9:00-11:30	

# Personal Best Reflection 14

Date	Personal Goal		Run Time:	
Did you achieve your goal please	circle Yes	No		
If you did <u>not run</u> please describ	e why:			

Decide what type of run that you had today and please circle or write in your reflection in the correct box.

#### I had a good a run

#### Please circle all statements that apply to you.

I felt good during and after I finished my run

I kept a consistent pace throughout my run.

I was well hydrated throughout the day

I was not too full or hungry during my run

I was stretched out and my muscles felt loose

I was able to run without having any cramps

I ate a healthy breakfast this morning

I got enough sleep last night

Please write in any other reasons that contributed in you having a good run:

#### I did not have a good run

#### Please circle all statements that apply to you.

I did not feel good during or after my run

I did not have a consistent pace throughout my run.

I was not well hydrated throughout the day

I was too full or hungry during my run

I was not stretched out and I felt tight

I got cramps during my run

I did not eat breakfast or I ate an unhealthy breakfast

I did not get enough sleep last night

Please write in any other reasons that contributed in you not having a good run:

- Work on pacing during your warm-up lap (jogging the entire time)
- Jog around your neighborhood 2 or more times a week.
- During the run do not sprint but jog at a pace that you can keep throughout your run.
- Get a good nights sleep
- Eat a healthy breakfast
- Drink water throughout the day
- Stretch before and after your run

Write down one thing that you can do to help you have:	9
better run. Make sure that it is something that you will	
be willing to do before your next personal best run.	

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Healthy Fitness Zone for a 1 mile run Bovs

Age Running Time 10 9:00-11:30 11 8:30-11:00 12 8:00-10:30 13 7:30-10:00 14 7:00-9:30

7:00-9:00

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Healthy Fitness Zone for a 1 mile run Girl

Age	Running Time
10	9:30-12:30
11	9:00-12:00
12	9:00-12:00
13	9:00-11:30
14	8:30-11:00

8:00-10:30

## Personal Best Reflection

Date	Personal Goal		Run Time:	
Did you achieve your goal pleas	e circle Yes	No		
If you did <u>not run</u> please descri	be why:	411		
Decide what type of run that yo	u had today and pleas	e circle or v	vrite in your reflection in th	e correct box.

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#### I did not have a good run

#### Please circle all statements that apply to you.

I did not feel good during or after my run

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- · Stretch before and after your run

Write	down	one	thing	that you	ı can	do t	o h	elp y	ou!	have	2
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be wil	ling t	o do	befor	e your i	next	pers	ona	l bes	stru	ın.	

Before my next personal best run I will						



Healthy Fitness Zone for a 1 mile run Boys

Age Running Time
10 9:00-11:30
11 8:30-11:00
12 8:00-10:30
13 7:30-10:00
14 7:00-9:30

7:00-9:00

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#### Healthy Fitness Zone for a 1 mile run Girl

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Age	Running Time
10	9:30-12:30
11	9:00-12:00
12	9:00-12:00
13	9:00-11:30

## Personal Best Reflection 14

Date	Personal Goal		Carling Co	Run Time:	
Did you achieve your goal please c	ircle Ye	es	No		
lf you did <b>not run</b> please describe	why:				

Decide what type of run that you had today and please circle or write in your reflection in the correct box.

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I ate a healthy breakfast this morning

I got enough sleep last night

Please write in any other reasons that contributed in you having a good run;

#### I did not have a good run

#### Please circle all statements that apply to you.

I did not feel good during or after my run

I did not have a consistent pace throughout my run.

I was not well hydrated throughout the day

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I did not eat breakfast or I ate an unhealthy breakfast

I did not get enough sleep last night

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Write	down	one t	thing	that you	can	do t	o hel	p you	have a
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be wil	ling t	o do	befor	e your	next	pers	onal l	best ru	ın.

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Healthy Fitness Zone for a 1 mile run Bovs Age Running Time 9:00-11:30 10 11 8:30-11:00 8:00-10:30 12 Personal Best Reflection 14 13 7:30-10:00 14 7:00-9:30 15 7:00-9:00 Personal Goal Run Time: Date Did you achieve your goal please circle Yes No If you did **not run** please describe why: Decide what type of run that you had today and please circle or write in your reflection in the correct box. I had a good a run

# I did not have a good run

Healthy Fitness Zone for a 1 mile run Girl

Running Time

9:30-12:30

9:00-12:00

9:00-12:00

9:00-11:30

8:30-11:00

8:00-10:30

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Please circle all statements that apply to you.

I did not feel good during or after my run

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I ate a healthy breakfast this morning

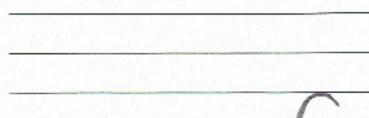
I got enough sleep last night

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petter run. Make sure that it is something that you will	
be willing to do before your next personal best run.	

Before my	next persona	l best run l wi	ll	



Healthy Fitness Zone for a 1 mile run <u>Boys</u>

Age Running Time
10 9:00-11:30
11 8:30-11:00
12 8:00-10:30
13 7:30-10:00
14 7:00-9:30

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7:00-9:00



#### Healthy Fitness Zone for a 1 mile run Girl

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Age	Running Time
10	9:30-12:30
11	9:00-12:00
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14	8:30-11:00

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Push up		Healthy Fitness Zone	7 - 15	7 - 15	7 - 15	7 - 15	7 - 15	7 - 15	7 - 20	8 - 20	10 - 20	12 - 25	14 -30	16 - 35
Sit & Reach		Healthy Fitness Zone	6	10	10	10	10	12	8	8	8	88	. 80	8
PACER	WE CO	Healthy Fitness Zone	7 - 41	15 - 41	15 - 41.	23 - 51	23 - 51	32 - 51	23 - 61	23 - 72	32 - 72	41 - 83	41 - 83	51 - 94
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Name of Runner	
Name of Recorder	

Count the laps by placing a slash over each number as that lap is completed.

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#### · PACER TEST

Name of Runner	
Name of Recorder	

Count the laps by placing a slash over each number as that lap is completed.

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Name of Runner	
Name of Recorder	

Count the laps by placing a slash over each number as that lap is completed.

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#### · PACER TEST

Name of Runner	-	
Name of Recorder		

Count the laps by placing a slash over each number as that lap is completed.

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Name of Runner	
Name of Recorder	

Count the laps by placing a slash over each number as that lap is completed.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 63 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85

#### · PACER TEST

Name of Runner	100	
Name of Recorder _		

Count the laps by placing a slash over each number as that lap is completed.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85

# Components of Fitness

FITNESS TEST	WHAT FITNESS COMPONENT DOES IT MEASURE	WHAT IS THIS FITNESS COMPONENT	WHY IS THIS IMPORTANT/BENEFITS	HOW CAN I IMPROVE THIS
Personal Best (1 Mile Run)  Pacer  Team Pacer  Jump Rope 1 Minute Jump Rope Endurance	Cardiorespiratory Fitness	Cardiorespiratory fitness is the ability of the heart and lungs to work together to provide blood and oxygen to the muscles so the body can perform activities for an extended period of time.	✓ Better physical and mental quality of life     ✓ More energy     ✓ Improves sleep     ✓ Improves sport performance     ✓ Reduces depression and anxiety     ✓ Improves immune system     ✓ Decreases fat  Decreases chances of developing:     ✓ Heart Disease     ✓ Diabetes     ✓ Osteoporosis	***All fitness components can be improved by**  Working hard in physical education class  Joining sport/fitness intramural programs after school.  Joining a sports team or a gym outside of school. Specific Cardiorespiratory Exercises Include:  Jogging Bike Riding Swimming Dancing Most team sports (with constant movement)
Curl-Up Sit-Up 1 Minute Plank Endurance	Muscular Endurance	Muscular endurance is the ability to use the muscles for a long period of time without getting tired.	✓ Osteoporosis     ✓ Everyday activities          become easier and          less exhausting.     ✓ Improves sports          performance     ✓ Improves sleep     ✓ Decreases chance of          injury          Decreases chances of          developing:          ✓ Heart Disease          ✓ Osteoporosis	Bodyweight exercises     Lifting weights     Cutting grass     Shoveling snow     Helping carry groceries     Participating in such     activities as:     Some sport examples     include: Football, wrestling,     gymnastics, dance, and     karate.
Push-Up Push-Up 1 Minute	Muscular Strength	Muscular strength is the amount of force a muscle can exert.	Same As Muscular Endurance Benefits	Lifting Weights     Certain bodyweight exercise
Sit & Reach	Flexibility	The ability to move a joint through its complete range of motion.	✓ Decreases chance of injury.     ✓ Muscles and joints experience less stress.     ✓ Improves posture     ✓ Improves sport performance	Stretching     Yoga/Pilates     Dynamic Warm-Ups     Sports that incorporate stretching some examples include: Gymnastics, dance, cheerleading, and karate.

# This fitness packet belongs to

Name:		

Keep this fitness packet in your P.E. folder and never store it anywhere but your P.E. Locker!

Do not leave this packet in the gymnasium.

Place your name on multiple pages so if your cover page rips off and you lose this packet your name will still be visible.

If you find a lost packet please pick it up and return it to that student's teacher.